

2008-2009 ANNUAL

PROGRESS REPORT



HOPE ACADEMY UNIVERSITY CAMPUS

FROM THE BOARD

The Board of Directors for HOPE Academy University Campus is dedicated to the goal of delivering quality education for every student who attends our school. We strive constantly to assure that qualified teachers; state aligned curriculum; and state-of-the art learning systems are being provided to all students, each school day. The management company we have hired to operate the school provides a variety of support services, and works diligently to employ effective ways to teach every child who comes to HOPE Academy University; regardless of his or her circumstance.

As you are probably aware, the school's 2008/2009 School Year Report Card indicates that HOPE University is in Academic Emergency. If this status does not improve over the next year, the school faces the possibility of closure. The Board, the teaching staff, and school management will continue to seek ways to enhance the school's effectiveness in teaching our students.

However, actively involved parents are also critical to a child's education; and will be important to the overall success of the students, as well as the school. Learning is a process that requires the development of learning skills, good study habits, and practice. We urge you to do all that you can to help your student succeed in building a strong educational foundation which will help to prepare them for the many challenges, and opportunities, they will face throughout their lives.



Administrator

Kenan J. Bishop

Board Members

James Stubbs

James Haynes

Kurt Minson

Calvin Kennedy

Debra Howell

FROM THE ADMINISTRATOR

Dear Friends,

Every day, children from our community enter the doors of HOPE Academy University Campus with amazing potential. Our dedicated staff members are molding future inventors, community leaders, skilled artisans, and professionals. We thank our parents/guardians for entrusting their child to us.

We support parental choice, and we thank you for standing with us. We work to cultivate self-respect, responsibility, academic, and civil accountability. In addition, our students learn how to be successful and plan for the responsibilities that lie ahead.

The State of Ohio will soon send you a statistical analysis report card on HOPE Academy University Campus. We are convinced the 2008-2009 School Year Report Card numbers only tell a portion of the progress being made. I invite you to read this Annual Report from cover to cover, and then come and visit us for yourself. Our doors are open to all who would like to see first-hand how HOPE Academy University Campus is building a brighter future for our students.

Yours in Education,
Kenan J. Bishop, Administrator
HOPE Academy University Campus

NUMBERS

360

Students (Total Enrollment)

5.8%

Multi-Racial Ethnicity

91.1%

African-American Ethnicity

2.2%

Caucasian Ethnicity

0.9%

Other Ethnicity

23

Instructional Staff

17

Administrative & Support Staff

1,002

Hours of Instructional Time

95.2%

Attendance Rate

FISCAL RESPONSIBILITY

The table below is a summary of the school's financial operations for the year ending June 30, 2009. The Ohio Auditor of State has not yet audited these figures. However, the school does receive an annual audit performed by the Auditor of State. Released audit reports for the school can be viewed by going to the Auditor's website at www.auditor.state.oh.us and clicking on "Audit Search."

DESCRIPTION	AMOUNT
Assets	\$ 187,785.00
Liabilities	\$ 53,100.00
Operating Revenues	\$ 2,567,460.00
Operating Expenses	\$ 2,990,270.00
Non-Operating Revenues	\$ 466,308.00

VISION

HOPE Academy University Campus will be the premier school of choice by:

- Providing effective instruction that will empower our students to exceed the state's academic expectations;
- Building positive relationships with students, families, and the community; and
- Developing students who respect humanity and have the courage to succeed.

There is HOPE for every child.

ACADEMIC GOALS

Goal: Each student will receive instruction in the manner which best results in the highest level of learning for him/her.

Accomplishments:

- Determined student achievement and ability levels through subject and standardized testing
- Tutored students individually and in small groups
- Adjusted instructional strategies as needed
- Adjusted lessons on an individual and whole-class basis
- Utilized computer-based lessons
- Provided ability-grouping in reading, language arts, and mathematics

MISSION

It is our mission to provide an effective, consistent, and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families and the community, and supported by progressive technology.

Goal: Each child will learn ways to influence his or her school environment in a positive manner.

Accomplishments:

- Developed a school-wide program based on developing positive social skills through individual, small-group, and large-group student support
- Implemented CHAMPs behavior model
- Rewarded appropriate behavior
- Rewarded academic and social success through recognition awards

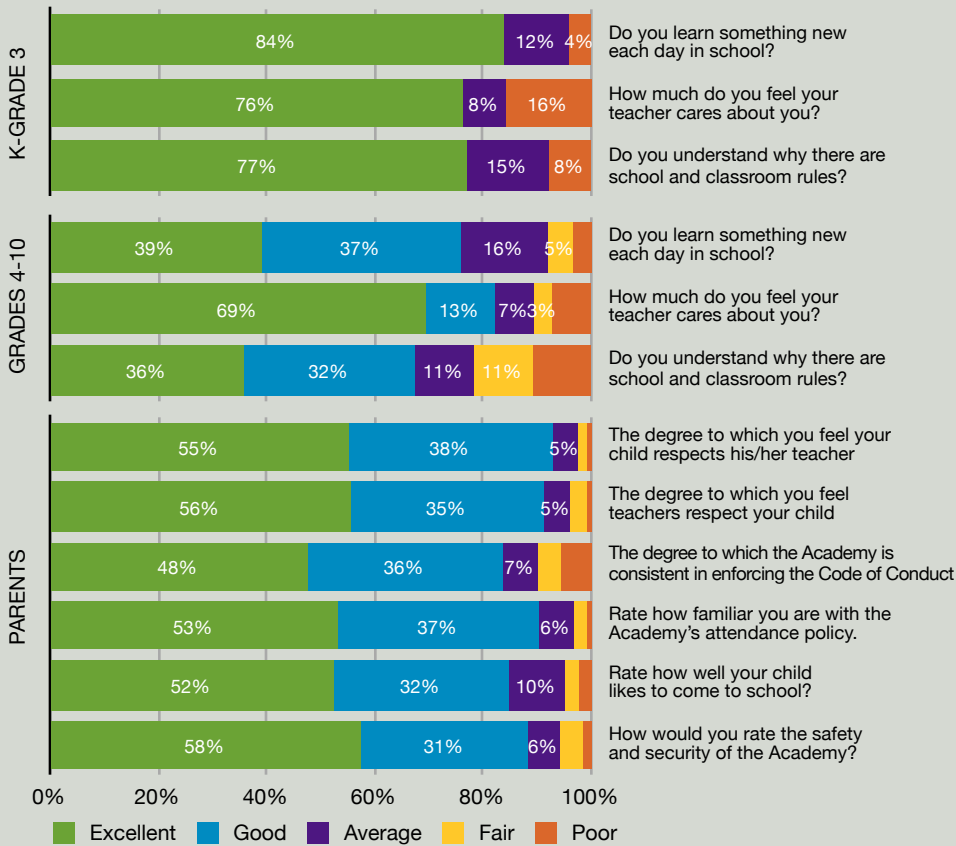
The accomplishments listed above are samples and not complete listings.



There is
HOPE for
every child!

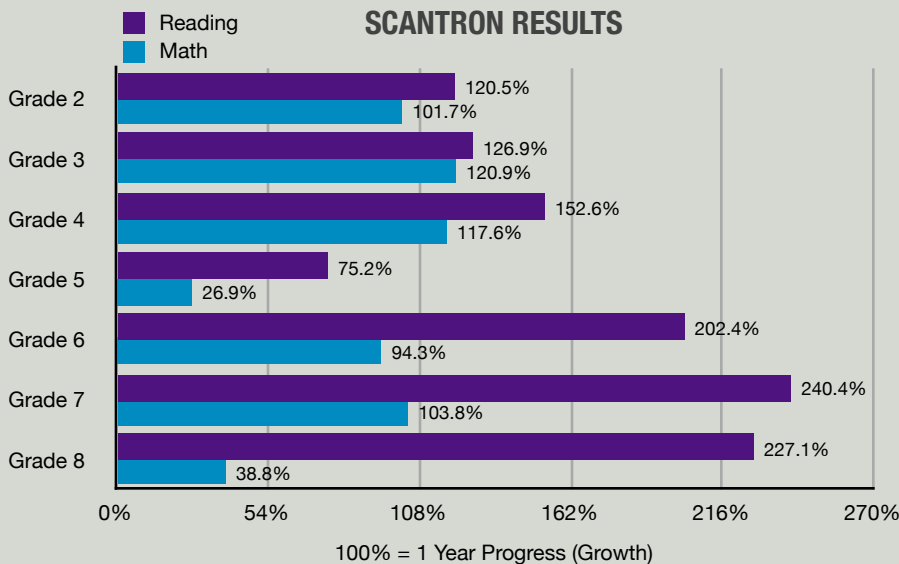
STUDENT AND PARENT SURVEY RESULTS

Each year, HOPE Academy University Campus surveys its parents/guardians and students. Through this feedback, we work toward better meeting the needs of students, parents/guardians, and the community. It is our belief that by identifying our strengths, as well as areas of concern, we can work toward providing a better educational experience. Below are response percentages to some of the questions asked.



SCANTRON RESULTS

HOPE Academy University Campus uses Scantron to help teachers measure academic progress of students over the course of the school year. Scantron also pinpoints student needs for additional instruction to pass Ohio Achievement Tests. The chart below indicates student progress over the 2008-2009 school year. The expected progress or growth is 100% over the academic year. All percentages over 100% indicate the students exceeded academic growth expectations for their grade level.



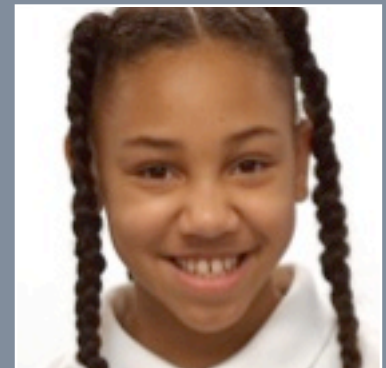
PROGRAMS

ACADEMIC

- Elevate Learning – Electronic Mathematics Tutoring
- OAT Challenge Camp
- Reading Club
- Math Club
- Social Studies Club
- 400 Plus Club

CLUBS & SPECIAL INTEREST

- “Welcome to Success” Speaker Series
- Career Based Intervention
- Bulldog All Star Recognition Program
- Girl Scouts Choices Program
- Character Counts
- Scholastic Book Fair
- Boys 2 Men
- Basketball Club
- Cheerleading Club
- Winter Concert
- Heritage Assembly
- Sports World Assembly



PARENT-TEACHER CONFERENCES

Parent-teacher conferences were held October 17-18, 2008, and February 12-13, 2009. A parent or teacher may also call for a conference at any time.

COMMUNITY SCHOOL SPONSOR

Our school was visited regularly by our community school sponsor, the Ohio Council of Community Schools. The visits indicated compliance with all requirements as set by our Sponsor and the Ohio Department of Education.

STUDENTS WITH SPECIAL NEEDS

HOPE Academy University Campus provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

HOURS OF INSTRUCTION

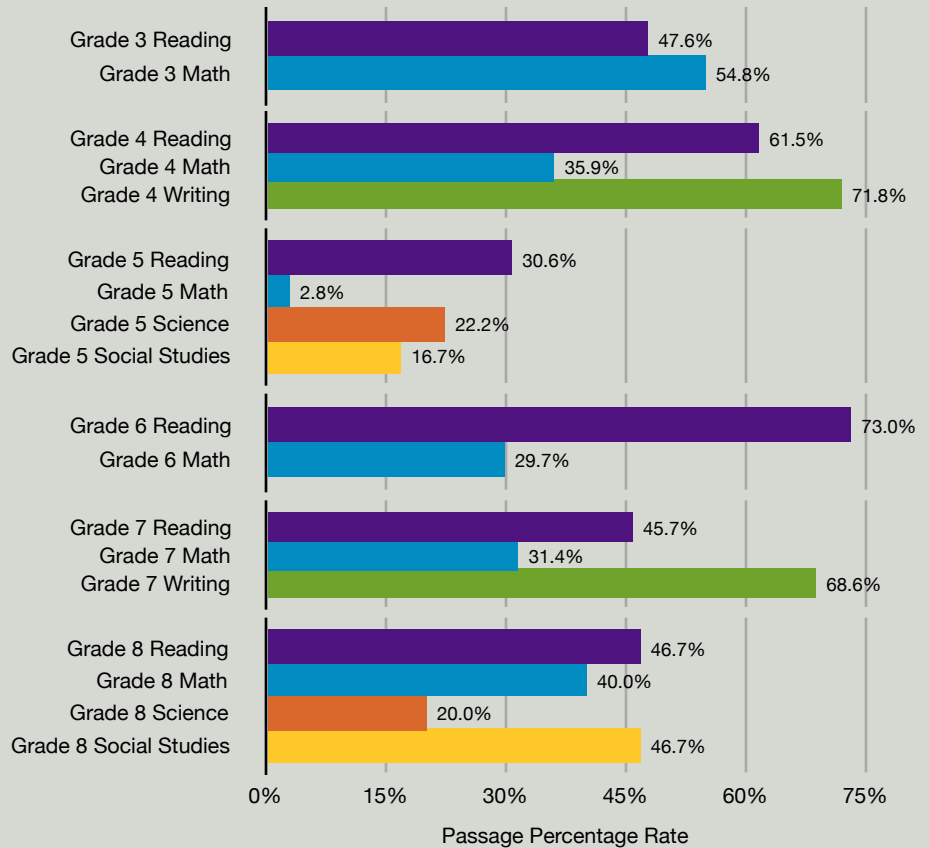
Our school provided 1,002 hours of instruction, which exceeds the 920 hours required by Ohio law. This time excludes non-academic activities.

INSTRUCTIONAL PROGRAMS

Preparing students for the future is a colossal yet exciting task. HOPE Academy University Campus takes great pride in giving our teachers and students the tools they need to achieve success. Our textbooks/resources/materials are aligned with the Ohio Department of Education's State Standards. We view these standards as the road map to direct our students to their goals. By using our course of study and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and textbooks/resources/materials demonstrate our ongoing effort to give each child the best possible education.

OHIO ACHIEVEMENT TESTS (OAT) RESULTS

The Ohio Achievement Tests are required assessments for grades 3-8 that measure what students know and are able to do in mathematics, science, social studies, and writing.



VALUE-ADDED RATING

The value-added rating represents the progress made by our students since the last school year. In contrast, achievement scores represent students' performance at a point in time.

OVERALL COMPOSITE						LEGEND	
SUBJECT	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8		
READING	-	-	+	-	-	+	ABOVE Expected Growth
MATH	-	-	-	-	✓	✓	MET Expected Growth
						-	BELOW Expected Growth

HOPE ACADEMY UNIVERSITY CAMPUS

HOPE Academy University Campus is a community school established under Chapter 3314 of the Ohio Revised Code. This school is a public school. Students enrolled in and attending the school are required to take Ohio Achievement Tests and other examinations prescribed by law. In addition, there may be other requirements for students at the schools that are

prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the school administration or the Ohio Department of Education.

All information contained in this report was accurate to the best of our knowledge at the time of printing.

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